

Troop 97, BSA

Board of Review: Tenderfoot, Second Class, First Class, Star, Life



Points to remember during the Board of Review:

- THE PURPOSE IS **NOT** TO RETEST THE SCOUT, BUT TO MAKE SURE THAT HE HAS MET ALL REQUIREMENTS FOR THE RANK, AND TO CHAT WITH HIM TO LEARN HOW HE FEELS HE'S DOING WITH THE TROOP AND WITH SCOUTING.
- Every review should include a discussion of how the Scout is living the Scout Oath and Law in his everyday life. The session gives the Scout a chance to bring up any questions or problems he may have, and a chance for the board to talk with him about such important matters as goals, Scout spirit, and personal growth.
- To congratulate him on his progress and urge him to keep going.
- Or, if necessary to frankly discuss with him his lack of progress, and to try to help him get back "on track."
- A wisely run board of review can itself reinforce the opportunity for a Scout to meet and talk face to face with adults he doesn't know very well. (from *The Scoutmaster Handbook*)

The Board of Review has three main Purposes:

- To make sure that the work has been learned and completed.
- To check to see what kind of experience the boy is having in his patrol and troop.
- To encourage the Scout to advance to the next rank.

A Board of Review should take about 15 minutes.

Scout Oath (Promise):

On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
mentally awake, and morally straight.

Scout Law:

A Scout is: trustworthy, loyal, helpful,
friendly, courteous, kind, obedient,
cheerful, thrifty, brave, clean, reverent.

Scout Motto: Be Prepared

Scout Slogan: Do a Good Turn Daily

Outdoor Code:

As an American, I will do my best to –
Be clean in my outdoor manners.
Be careful with fire.
Be considerate in the outdoors.
Be conservation minded.

Board of Review

(PLEASE PRINT)

Name of Scout: _____

Date: _____

Scoutmaster Conference completed by: _____

Board of Review members: _____
(PLEASE PRINT LEGIBLY)

Board of Review Outcome (PLEASE CIRCLE)

Rank: Tenderfoot Second Class First Class Star Life

Passed review

Did not pass review

Conditions, follow-up steps, if any: _____

Typical Board of Review Questions

Note—The Board of Review is a process where the troop committee gets an opportunity to assess how the Scout is progressing in the troop. It is not a re-test of the skills The Scoutmaster Conference has verified that aspect of the four steps in the Scout's advancement process: **Learn, Test, Review, & Recognize**.

The Skills

Ask the Scout to demonstrate his knowledge of the skills, not re-test that skill. For example; What knot would you use to tie your tent down? How do you know someone may need the Heimlich Maneuver ? What did you learn from cooking for your patrol? Why is it important to know the different degrees of skin burns?

Check the Scout Handbook for specific requirements.

The Scout

- What will be your most important goal as a (new rank) Scout.
- How do you use the skills Scouting has taught you in your: school, home, everyday life?
- How have you improved yourself since your last rank?
- What is your favorite part of the Scout Law (and explain why)?
- What is the hardest point of the Scout Law for you to follow (and explain why)?
- How could you learn to follow this point better?
- What has been the proudest part of Scouting for you?
- What has been the hardest part of Scouting for you?
- How do you display Scout spirit outside the troop meetings?
- What part of the Scout Oath and Scout Law would guide you regarding the use of drugs?
- What *good turn* did you do today?
- If you had to choose a career from one of your merit badges, which career would it be? Why?
- Why did you select: (Scoutmaster's name) for your Scoutmaster conference? How did it go?
- What question would you ask if you were on a Board of Review for this rank?

The Troop and the Patrol

- What do you think is the main attraction to: (Troop 97) and/or (your patrol)?
- How could you make Troop 97/your patrol better?
- What was the best patrol you were in and why?
- What has been the best Troop 97 activity for you?
- What has been the least pleasant Troop 97 activity for you?
- What would you like to do differently in Troop 97 and/or your patrol?
- Why do you come to the troop meetings?
- If you were asked to talk to new Scouts about Troop 97 or your patrol, what would you say?
- How is your patrol leader doing?
- If you were not in your current patrol, what patrol would you be in and why?
- What would you change in the troop meetings?
- If you could plan a Troop 97 campout, where would you go and why?
- What would other people say about you as a Scout?

Leadership (This should be the *major focus* of the Star and Life Boards of Review)

- What is leadership?
- Who has been your favorite patrol leader and or senior patrol leader and why?
- How can a good leader get his patrol to follow his leadership?
- What have you learned about leadership from your experience with leading?
- What leadership position do you want in the future, and why?
- Do you think that you could lead a group of young Scouts now, and how would you lead them?
- Give us some examples of your leadership outside of Scouting.
- What do you think is the responsibility of the senior patrol leader?
- Give us an example of what you have learned from leadership that will help you in life?
- What could a patrol leader do to increase participation in meetings/campouts?
- Why does Troop 97 emphasize that the Scouts should be led primarily by other Scouts and not by adults?
- Pick an adult leader you admire, and tell us what leadership characteristics you see in that person?
- How would your fellow Scouts describe your leadership and leadership style?
- Name one event that you wish you could "take back" from happening in your leadership experience.