Scout Advancement

- **RANKS**—There are seven 'ranks', from 'Scout' to 'Eagle'. [The 'Scout' rank replaced the non-rank 'Scout Badge' in 2016.]
- **INITIATIVE**—The troop will strongly help new Scouts with their early advancement, expecting them to show increasing initiative and independence as they advance.
- WHO SIGNS?—Most requirements must be signed off by other Scouts (First Class rank & higher, especially troop guides and patrol leaders), by uniformed adult leaders, or by approved adult merit badge counselors (in *most* cases, *not* the Scout's parents).
- <u>SCOUT RANK</u>—New Scouts should earn the Scout rank during their first month.
 - → Requirement 3a—T97 has a temporary New Scout patrol, 4 to 6 'regular' patrols, and a senior patrol for older Scouts.
- Requirement 6—BSA Cyber Chip requirements (done with parent) are at: <u>https://www.scouting.org/training/youth-protection/cyber-chip/</u>
- If you've done the Cyber Chip anytime during the current school year, that counts.
- <u>TENDERFOOT</u>—New Scouts should earn **Tenderfoot** soon after their first campout. *NOTE the 30-day fitness requirement, which new Scouts should be sure to start at their first meeting!*

Tenderfoot Second Class **First Class** Eagle Scout Star Life memorize Oath. cooking cooking Eagle-required Law, Motto, Slogan, merit badges ** • <u>4-week fitness</u> <u>4-week fitness</u> Eagle-required • Eagle-required **Outdoor Code** • 30-day fitness Requirements • map & compass orienteering merit badges ** merit badges ** • Eagle Scout earn Cyber Chip that may take swimming • swimming service project for your grade the most time 5 total activities, 10 total activities, **Total Activities** including 3 including 6 since joining * 1 overnight outdoor activities. outdoor activities. (not counting active active active in a tent at least 2 of which at least 3 of which regular troop & must be overnights must be overnights patrol meetings) in a tent in a tent **Fitness** 30 days 4 weeks 4 weeks active active active 6 hours since Star 6 hours since plan & lead a 2 hours since 3 hours since Service 1 hour (min. 3 hours Tenderfoot Second Class First Class major project conservation-related) teach square knot invite non-Scout 4 months 6 months 6 months Leadership ___ using EDGE to join (not APL) (not APL) (not APL or bugler) 4 Eagle ** total of 7 Eagle ** total of 14 Eagle ** +2 additional +4 additional +7 additional Merit Badges (6 total) (11 total) (21 total) Scout Handbook 441 442-443 444-446 447-449 450 451 452-453 pages (14th Edition)

Key Requirements for Each Rank (Note that this is NOT a complete list of all requirements for each rank)

* (1) Note that for Second Class & First Class, you can count ALL activities, ALL outdoor activities, and ALL overnights since joining a Scout troop.

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(2) Overnights require sleeping in a tent or other shelter you helped set up. Other outdoor activities can include day outings, outdoor service projects, etc. Non-outdoor activities can include a swim night, court of honor, merit badge session, or any other Scouting activity except regular troop or patrol meetings.

** Eagle-required badges—Note that Personal Fitness and Personal Management both require record-keeping for three consecutive months. Citizenship in Society also can take a while to earn.

Scout Advancement Summary (& important hints on back)

Advancement Guidelines

Purpose—The advancement system (one of Scouting's eight "methods") teaches Scouts the necessary basic skills, promotes service to others, and helps develop leadership and initiative.

Who Signs off the Requirements—Scouts learn leadership (another of the eight methods) in part by teaching skills to other Scouts. Basic skills are taught by other Scouts and the troop's uniformed adult leaders *. Merit badges are taught by adult counselors, drawn mostly from our troop parents. It's good for a Scout to learn to approach others for help with advancement.

[* We refer to the Scoutmaster and Assistant Scoutmasters as our 'uniformed adult leaders', although other registered adults sometimes also wear a uniform.]

The Parts of Each Rank

Basic Skills—The first four ranks (Scout, Tenderfoot, Second Class, First Class) are composed mostly of basic Scouting skills and experience. These skills focus primarily on outdoor requirements, and they help develop initiative, independence, and leadership.

Merit Badges—The BSA's more than 130 merit badges focus on a wide range of interests, some of which may lead to lifelong hobbies or vocations. Scouts may earn merit badges any time they want, although no merit badges are required for the first four ranks. We sometimes offer merit badge classes (Swimming, for example), but Scouts can (and should) find a buddy and earn badges themselves by checking with our Scoutmaster to find out who the counselor is. If Scouts meet with a counselor outside of a troop meeting, remember that they should have a buddy or parent with them (no private one-on-one meetings between an adult and a Scout per BSA policy). For Star, Life, and Eagle, Scouts must earn a certain number of Eagle-required merit badges plus their choice of additional merit badges.

Leadership—Younger Scouts will begin to practice leadership in the course of their Scouting activities. For the higher ranks (Star, Life, Eagle), Scouts are required to hold one or more 'positions of responsibility' for a certain period of time. These positions are listed with the rank requirements. Note that Assistant Patrol Leader cannot be used for Star/Life/Eagle advancement, and bugler cannot be used for Eagle.

Service—Service to others is a valuable trait, and all ranks after Scout require a certain number of hours of service to others. Scouts can (and should) do service on their own (buddy system, of course), and both the troop and our Eagle Scout candidates organize some group projects. Eagle Scout candidates are required to plan and lead a significant service project for the community.

Scoutmaster Conference—For every rank, Scouts ask one of the uniformed adult leaders to discuss with them their progress and plans for advancement and for Scouting. Although it's called a 'Scoutmaster Conference', the Scout may ask any Assistant Scoutmaster to do the conference.

Board of Review—For every rank except Scout and Eagle, Scouts ask the troop advancement coordinator (ask the Scoutmaster if you're not sure who that is) to set up a board of review after they have completed all other requirements for the rank. The board consists of about three committee members or parents (but not the Scoutmaster, Assistant Scoutmasters, or the Scout's parent), who will review their performance, help them with any weak areas, and encourage them to continue their success. This is a good experience for Scouts to learn to relate to adults.

Note that the Scout rank doesn't have a board of review (the badge is earned when the Scoutmaster Conference is completed). The Eagle Scout board of review is conducted by the Adventure West Council's Eagle advancement coordinator for our district.

Aims and Methods

Aims of Scouting •

- Character • Citizenship
- Personal Fitness
- Leadership

Methods of Scouting

The Troop Leader Guidebook compares the eight methods to an eight-cylinder engine: "When all eight pistons are firing, the car moves powerfully yet smoothly toward its destination. When a few pistons get fouled, the car lurches haltingly along. When only one or two pistons are firing, you might as well get out and walk." It is the combination of all eight methods that makes Scouting unique.

- Adult Association
- Advancement •
 - Ideals
- Leadership Development
- Outdoors
- Patrol Method
- Personal Growth
- Uniform





Based on information in the BSA's Scout Handbook and Troop Leader Guidebook © 2017–2022, Troop 97 BSA Rank badges & Handbook covers are © Boy Scouts of America